

Omnibus III A Week 10	Oct. 31- Nov. 4, 2011	Mrs. Moore dmoore@veritasca.com
	Classwork Topics	Homework <i>Pilgrim's Progress</i> (PP) <i>America: A Narrative History</i> (A) or Handout for stand-alone copies. Class Notes Handout(CN)
Monday	The Great Awakening in America <i>Pilgrim's Progress</i> Wrap up continued	Study for <i>Pilgrim's Progress</i> quiz Wednesday. A: Read pgs. 86-87. Consult HANDOUT "Imperial Perspective, Class Notes (CN)" for reading assignments and related written work . Anything printed in Bold is to be submitted for homework. Be sure your section I, pgs. 1-2 are complete. Complete requirements for section II, pg. 3.
Wednesday	Quiz: <i>Pilgrim's Progress</i> Puritan Poetry	NAAL: Read pg. 97, Anne Bradstreet; and the poems: "The Author to Her Book (p. 106); To My Dear and Loving Husband (p. 108); Upon the Burning of Our House July 10 th , 1666 (p. 109). Response – guide provided. Read pgs. 87-90. Consult HANDOUT "Imperial Perspective, Class Notes" for reading assignments and related written work . Complete requirements Section III, pg. 3. List the long-term effects the Glorious Revolution in England had for American history. (See paragraph 2, pg. 89).
Friday	How to read an autobiography. Introduction: Benjamin Franklin Begin Bacon's Rebellion, Historical Scenes Investigation	<i>Benjamin Franklin, The Autobiography</i> NAAL pgs.231-241. List the major events Franklin records of his life—there is at least one per paragraph. How did Franklin educate himself? Do as Franklin did and imitate his style in a short note to a young friend. Advise the young friend about how to educate himself or herself. Read A: pgs. 90-92. Consult HANDOUT "Imperial Perspective, Class Notes" for reading assignments and related written work . Complete requirements for Section IV, pg. 5.
Notes:	Bold print indicates a written assignment due at the beginning of the next class unless otherwise noted.	Note: Reading assignments are to be completed before the next class on the schedule. For example,, Monday's reading is to be finished by Wednesday. Any other assignments are also due by the following class, unless otherwise noted

Omnibus III B Week 10	Oct. 31- Nov. 4, 2011	Mrs. Moore dmoore@veritasca.com
	Classwork Topics	Homework: Class notes –Handout (CN) <i>America: A Narrative History (A)</i> ; <i>Huckleberry Finn (HF)</i> excerpts from NAAL, Vol. 2
Monday	Huck Finn discussion Lincoln and the House Divided; discussion of speech The War is on	Study for Huck Finn quiz: Over reading through NAAL, p. 234. History: Complete War of the Union Class notes (CN) pgs. 1-2 (HANDOUT). Anything printed in Bold is to be submitted for homework.
Wednesday	Huck Finn reading quiz, through p. 234. Civil War, Early Years	A: History: Complete War of the Union Class notes (CN) pgs. 3-4, up to essay instructions, p. 4. HF: Read chps. 30-32, NAAL, pgs. 234-246. Complete HANDOUT for reading response.
Friday	Civil War, Early years	A: History: Complete War of the Union Class notes (CN) pgs. 4-5 through writing the essay as summary. HF: Read chps. 33-35, NAAL, pgs. 246- 258. Begin chart of events for Tom’s plan to free Jim.
Notes:	Bold print indicates a written assignment due at the beginning of the next class.	Note: Reading assignments are to be completed before the next class on the schedule unless otherwise noted.